

# YEAR GROUP OVERVIEW

## Year 3 – Autumn 1

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are Stone Age Boy, Secrets of Stone Henge and Skaara Brae (digital literacy).

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

**Narrative:** Write a setting description based on a prehistoric landscape, making the reader visualise the setting.

**Narrative:** Plan and tell a three-part Stone Age story that makes the reader feel a sense of awe and wonder based on the character's experience.

**Recount (diary):** Write first-person diary entry about building Stonehenge making the reader understand the difficulty of the task.

### Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

**Number and Place Value (to 1000):** This chapter covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

**Calculations (Addition and Subtraction):** This chapter covers addition and subtraction. The chapter starts off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is

required. Once pupils master addition and subtraction, they start to look at problem-solving questions and practice using bar models.

## **Science**

Animals including Humans: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

## **History**

Through the Ages: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

## **Art & Design**

All Around Me: In this unit children are taught about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

## **Computing**

Online Safety As well as online safety taught through our PHSE lessons, children will also build their understanding of how to stay safe online through computing lessons. They will learn how to make a safe password and understand how the internet can be used for effective communication. Furthermore, children will learn about the meaning of age restrictions symbols on digital media and devices.

## **Music**

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

## **Modern Foreign Language (MFL) - French**

### **Greetings**

- Learn to say basic greetings and farewells such as 'hello', 'goodbye' and ask how someone is. Children will also learn how to introduce themselves.

### **Numbers**

- Learn numbers 1-10 in French

### **Colours**

- Learn to say some colours in French

## **PSHE**

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.

## **Religious Education (R.E.)**

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

## **Physical Education (P.E.)**

This half term the children will be creating a 'Balancing act' within gymnastics. The children will be creating a gymnastic sequence with six actions on floor, mats and apparatus. The sequence should focus on small body part balances linked through travelling, rolling and jumping, and must show different levels and a change in direction.