

YEAR GROUP OVERVIEW

Year 6 – Autumn 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are War Horse by Michael Morpurgo and In Flander's Fields

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting and character description based on the image Tommy (Art Work by Richard Harpum).

Letter: Write a formal letter of persuasion from Albert based upon the text War Horse.

Discussion: Plan and write a discussion based upon the question 'Should animals have been used in WW1?'

Poetry: Complete a war poem in the style of Flander's Fields - Rondeau

Maths

The NELT chosen scheme of learning in Year 6 is White Rose Maths. This half term, pupils learn:

Number and Place Value (to 10,000,000): This unit covers reading and writing any number up to 10,000,000 before looking at comparing and ordering numbers up to 10,000,000. It then moves on to rounding any integer and understanding the place value of negative numbers.

Calculations (Addition, Subtraction, Multiplication and Division): This unit covers the four rules of number. It starts off by recapping written methods of addition and subtraction before moving onto multiplying and dividing. It also covers factors, multiples, squares and primes as well as looking at rules of divisibility.

Science

Animals including Humans: This unit builds on learning from previous years. It will begin by looking at the circulatory system. We make model blood to solidify knowledge about the circulatory system and how the blood delivers nutrients throughout the body. Children will look for patterns in the amount of energy nutrients give before they have the opportunity to carry out a comparative and fair test enquiry looking at their heart rates.

History

Britain at War – WW1: This project teaches children about the causes, events and consequences of the First World. Children will learn that the war started after Archduke Franz Ferdinand of Austria was assassinated by a Serbian nationalist. As a result of this assassination, Austria-Hungary declared war on Serbia. The European countries were dragged into the war by their allies. In addition it looks at key events and incidents such as PALs Battalion, life in the trenches, key battles and how the war came to an end.

Art & Design

Flanders's Fields: This project involves the children in creating artwork relating to Flanders Field whilst taking inspiration from the artist, Georgia O'Keefe. Children will learn how to add depth and texture into artwork through experimentation of different materials.

Computing

This half term, children will be identifying the benefits and risks of mobile devices broadcasting the location of the user/device as well as their personal information. They will be identifying secure sites by looking for privacy seals of approval and reviewing the meaning of a digital footprint. The children will gain a clear idea of appropriate online behaviour and begin to understand how information online can persist.

They will understand the importance of balancing game and screen time with other parts of their lives as well as identifying the positive and negative influences of technology on health and the environment.

Modern Foreign Language (MFL) - French

The unit for this half term is 'Everyday life' Children will be revisiting time (using o'clock) and describing the daily life of a super hero/pupil. They will revisit and extend personal information and describe their daily routines.

PSHE

Being Me in My World: In this unit, the children discuss their year ahead, they learnt to set goals and discuss their fears and worries about the future. The children learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They discuss their choices and actions and how these can have far-reaching effects, locally and globally. The children learn about

their own behaviour and how their choices can result in rewards and consequences and how they feel about this. They explore an individual's behaviour and the impact it can have on a group. They learn about democracy, how it benefits the school and how they can contribute towards it. They establish the Jigsaw Charter and set up their Jigsaw Journals.

Religious Education (R.E.)

Judaism: What is the best way for a Jew to show commitment to God?

This enquiry builds on prior learning about living a good life. In this unit, the children look at the Bar and Bat Mitzvah ceremonies reflecting on how these ceremonies mark becoming an adult for Jewish people.

Physical Education (P.E.)

This term, Year 6 will learn about different Outdoor Adventurous Activities (OAA). In this topic, they will learn about identifying keys on a map learning to read a map, and using a map to find objects. They will also be taking part in activities such as obstacle courses against the clock. This builds on what the children learnt about in Year 5 but have more complex activities that they have got to complete to reach an end goal. OAA not only uses physical activity but physical education, geographical skills and good team building strategies.

Music

Happy: All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Children have the opportunity to explore and combine the different dimensions.