

# YEAR GROUP OVERVIEW



## Year 4 – Spring 2

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is *Varjak Paw* by S. F. Said.

### English - Writing

This half-term, pupils will develop their writing skills using *Varjak Paw* as inspiration. They will explore key grammar, punctuation and vocabulary such as formal language; present perfect verb form; apostrophe for possession; expanded noun phrases; direct speech and figurative language and taught to apply these concepts effectively in their own writing.

**Letter:** The children will plan and write a formal, persuasive letter to the Headteacher about a current issue in school. We will focus on using skills such as formal language and the present perfect verb form.

**Recount:** They will write a recount based on *Varjak Paw*. This will be a recount of one of *Varjak's* dreams about his fabled ancestor – Jalal. During this cycle, we will focus on using apostrophes for possession and expanded noun phrases to add detail to our writing.

**Narrative:** The children will plan and tell a four-part adventure story where the main character is an animal. We will focus on using inverted commas for direct speech and a range of figurative language within this piece of writing.

### Maths

**Time:** Pupils will learn about the 24-hour clock. They will learn how to use both the 12-hour clock and the 24-hour clock. They will convert between units of time, such as minutes and seconds, and hours and minutes. Pupils will learn how to solve time problems involving conversions and will calculate durations of time in relation to word problems.

Decimals: Pupils will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see the equivalence between tenths and hundredths and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.

## **Science**

Electricity: This half term, children will continue to study Electricity. This unit looks at different common appliances that run on electricity, how much energy they use and where they can be found in our homes. Children will classify and work scientifically by drawing simple scientific diagrams and will use this knowledge to build an electrical circuit.

## **Geography:**

Fieldwork: Throughout this unit, the children will learn about the places around them and begin looking for land use patterns. Using a case study of a fictional town to provide context, children will investigate their local area, focusing on its facilities and transport links and how they might be changing. Children will learn different ways of presenting, analysing and evaluating the data collected about their locality.

## **Design Technology:**

Good, Fresh Food: In this topic, the children will explore where food originates from around the world and then design and make a healthy, seasonal tart.

## **Computing**

Spreadsheets: In this unit, children will explore the 2Calculate program which allows them to input numbers into cells to create data. The children will use 2Calculate to create a model based on a real-life situation.

## **Music**

In music, children will continue to learn how to play the ukulele with a music teacher.

## **Modern Foreign Language (MFL) - French**

During this half term the children will continue to develop their French vocabulary and grammar. They will look at the topic: Celebrating carnival, Body parts and aliens and Alien family "Easter egg hunt."

## **PSHE**

Healthy Me: In this Puzzle, the children look at the friendship groups that they are part of, how they are formed, how they have leaders and followers and what role they play. The children reflect on their friendships, how different people make them feel and which friends they value the most. The children also learn about smoking and its effects on health; they do the same with alcohol and then look at the reasons why people might drink or smoke. Finally, they learn about peer pressure and how to deal with it successfully.

## **Religious Education (R.E.)**

Islam: What is the best way for a Muslim to lead a good life?

In this unit, children will learn about the Pillars, belief in life after death and the role of the two angels and the judgement of Allah. The children will learn about the teachings from the Qur'an and the Islamic teachings of **Hadith**, the sayings and actions of Prophet Muhammad that teach Muslims how to live a good life.

**Zakat**: a special charity that Muslims give every year to help people in need and

**Sadaqah**: any act of kindness or charity, like giving money, food, or even a smile, to help others. The children will also learn about the practice of fasting during Ramadan.

## **Physical Education (P.E.)**

This half-term, Year 4 pupils will