

YEAR GROUP OVERVIEW



Year 3 – Spring 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Fantastic Mr Fox' by Roald Dahl.

English - Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Biography

Write a biography on the life of Roald Dahl.

Diary

Write a diary entry as Mr Fox/one of the farmers based the events in the texts.

Narrative

Plan and tell a three-part story based on the novel.

Maths

Money: This unit on money allows pupils to consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. It further develops the concepts related to addition and subtraction of money using number bonds as a key method. Pupils are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

Time: Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using

Roman numerals. After this, pupils are measuring and comparing time in seconds, minutes and hours, and finding start times and end times. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Science

Light: This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at reflection and how light is reflected from surfaces. This unit will expand on that by asking children to use two websites to find information about how sunlight can be dangerous and how they should protect their eyes. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry which is more detailed than what they have looked at in the Autumn term.

History/Geography

Settlement in the UK? This project teaches children the names and location of counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Art & Design/Design & Technology

British food-. In this unit the children will be learning about and making some national English savoury dishes. They will be looking in more detail at the origins of each of the dishes and discuss how healthy they think each dish is. They will be looking at and discussing some health and safety issues in a kitchen setting.

Computing

Project Evolve: Me Myself and I – Caring about sharing

The children will be taught to use a search engine to find out information about themselves and their family. They will be taught to understand what personal information is and that they must always ask before sharing information about others online.

Emails: In this unit the children will explore different methods of communication. They will open and respond to an email using an address book safely.

Add an attachment to an email and explore a simulated email scenario.

Music

The Dragon Song: by Joanna Mangona and Pete Readman

This is a song about kindness, respect, friendship, acceptance and happiness.

The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other songs.

Modern Foreign Language (MFL)

Carnival time: The children will learn about French traditions and take part in a carnival celebration. They will become more confident in,

- Join in with games, actions to aid memorisation.
- Have a positive attitude to learning about language and other cultures.
- Ask questions accurately.

PSHE

Healthy Me: In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about different types of drugs, the ones you take to make you better as well as other drugs. The children think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.

Religious Education (R.E.)

Hinduism: In this unit, pupils are going to be investigating Hindu worldview traditions and how Hindus might describe the divine, ultimate reality. They will learn about Sanatana Dharma and what Hindus believe God is like.

Physical Education (P.E.)

Invasion Games

- Select a ball that they can all send and receive
- Move into different positions to receive the ball
- Send the ball with a suitable technique

- Move to try to intercept the ball
- Identify what they and others have done well
- Work with others to make progress towards the goals
- Use space well
- Keep possession and control of the ball

In this unit pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other and develop an understanding of how to improve in different physical activities and sports, learning how to evaluate and recognise their own success.