

Nursery – Spring 2

Topic – My World, Your World

As the warmer weather approaches, Nursery will be delving into 'My World, Your World' where we will explore several stories based around different families and lifestyles. Our learning will help the children to develop a sense of responsibility and ownership within their family and world, they will learn that there are many different countries in the world and talk about the differences they have experienced or learnt from books. The children will continue to develop positive attitudes about the differences between people and embrace their individuality!

Communication and Language (Speaking and Listening)

Communication and language are fundamental parts of early years development. To encourage and develop their skills we will be continuing to introduce weekly 'wondrous words' that are linked to the fiction or non-fiction book that we will be reading that week. This aims to introduce new vocabulary enabling the children to build on their existing vocabulary. Children will continue to develop skills to use longer sentences, talk about something that has happened yesterday and ask and answer lots of questions. As the topic is My World, Your World this will allow the children to introduce new vocabulary to their friends, discuss the people they care about and continue to enhance their sentence structure and vocabulary.

Literacy (Reading and Writing)

Children will enjoy listening and taking part in an arrangement of stories specially picked for the topic such as We are family, The trouble with grandad, Only one you, aarrgghh spider and Weather. We will continue to look at a variety of books and understand that they can give us information, the children will be expected to recall key parts of the story, remember key vocabulary used and answer questions based on the story.

We will be introducing rhythm and rhyme by pointing out and asking children if they can hear the rhyming words in stories, in games and in rhyming strings.

World book day we will encourage children to bring in their favourite story from home to share with each other and with an adult.

Children will have lots of opportunities to continue to develop their marking making skills in a variety of ways. We will encourage the children to continue their pre-writing shapes and support the children to identify what their paintings or drawing mean. In Spring term, as some children are preparing for Reception, we encourage the children to copy and / or write some letters of their name so they can begin recognising that print has meaning and print can have different purposes. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Mark making is still a huge part of nursery for a lot of

children where we will continue encourage the children to progress into writing patterns with a pencil.

Maths (Number and Shape, Space and Measure)

In Maths we will be sorting and categorising objects according to properties such as shape or size. Explore capacity using language such as full, empty and half full. Develop on their language of size by ordering different sized objects and using a variety of size language such as small, tiny, large, tall, shorter and taller. Children will continue to develop their subitizing to skills to 5. Subitizing is the ability to look at a small set of objects and instantly know how many there is without counting.

Personal Development (P.S.H.E.)

In PSHE children will begin a focus on 'Healthy Me' the children will look at how moving their body is important, food glorious food, sweet dreams and keeping clean. All of these pieces will fit together to support the children's understanding on how to make healthy choices and how to enjoy healthy friendships.

Understanding the World

(Geography, History, Science and Computing)

In Understanding the world children will continue to learn how to respect and care for the natural environment and all living things including pets.

Children will be learning about different parts of their bodies by naming a few key parts. Children will also start to explore their different senses, smell, hear, touch, see and taste. We will start to learn and understand how we can stay healthy by eating healthily, getting a good night sleep, by washing hands and exercise.

Children will look at their family tree by talking about who lives in their house, about their family and extended family. Children will be encouraged to bring photographs of their family members including any pets. We will also be looking for signs of spring in the environment around us, the children will use their hands on experiences, senses and vocabulary to discuss the changes they can see and what has happened over time.

Expressive Arts (Art and Music)

This half term we will design and make our own pancakes. We will paint self portraits of ourselves. Create models of a house and add pictures of their family.

Use tissue paper to tear big and small pieces to use for collages. Explore making and using different shades of colours/paint. We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Our focus is to become independent artists!

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will

support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

Physical Development (P.E.)

Gross and fine motor skills are extremely important within early years development. Children this half term will be developing their hand eye coordination skills by track and retrieve a rolling ball, throwing and catching a variety of different sized balls and objects. The children will continue to access the 'finger gym' and have our daily dough disco sessions to enhance and strengthen their fine motor skills.

Religious Education (R.E.)

As our topic is My World, Your world, we will learn about the world being a special place and understand that there are many different cultures that are not all the same as ours. We will be sharing and talking about our favourite books. As we will be looking at many different special books from different religions and see how they differ from books we might normally see. Within this half term, we will also be finding out about the Christian celebration of Easter and traditions around this festival.