

# YEAR GROUP OVERVIEW



## Year 1 – Spring 2

### **English - Reading**

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

### **English - Writing**

Pupils write using this half term's texts as a stimulus through our NELT Key Stage One Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

**Narrative:** Children will build on their simple sentence work from the previous terms by sequencing sentences to retell a familiar story.

**Recount:** Children will build on their learning from Autumn term and write about to retell a simple, first-hand experience.

**Grammar and Punctuation:** Children will continue to deepen their knowledge of when to use capital letters and will learn about exclamation marks. They will also learn about personal pronouns. They will continue to use 'Hold a Sentence' and 'Fred Talk' for spelling as well as continuing to use capital letters, finger spaces and full stops.

### **Maths**

The main focus of maths teaching and learning Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. Within lessons and in the classroom environment there will be lots of opportunities for repetition and practise of the skills learned as this is key to securing their knowledge for rapid recall and application in other contexts.

During Spring Two, Year One will learn and practise their skills in the following areas:

- Calculations: Addition and Subtraction
- Geometry: Properties of shape; shapes and patterns
- Measurement: Length and Height
- Numbers to 40
- Multiplication

Children will begin to apply their learning to solving problems e.g. word problems and puzzles. Children will also continue to secure their knowledge in skip counting in twos, fives and tens.

## **Science**

**Everyday Materials:** During this unit of work, which spans all of Spring Term, children will learn about different materials and be able to identify objects made from different materials. They will be able to identify the difference between an object and the material from which it is made. Children will group and sort different materials based on their properties.

**Seasonal Changes:** Children observe and discuss the changes from Autumn to Spring. They will look at the changes in weather, plants and the behaviour of animals (including humans) as the seasons change.

Across all science units, children will learn about and have the opportunity to learn about working scientifically and will have opportunities to develop their skills in:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

## **History**

**The Great Fire of London:** Classes will learn that The Great Fire of 1666 is an event that most people know about today because it changed the face of London as we know it today. They will look at how we think the fire started; think about how we know what we know about the past (sources of evidence) and learn about daily life at the time.

## **Art**

**Build It Up!** During this exciting art unit of work the children will learn:

- to use a range of materials creatively to design and make products;
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination;
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space;
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

We will learn about the American pop artist James Rizzi who was inspired by his local landscape. The children will look at their local landscape and use this as a stimulus for their own work.

### **Computing**

Moving a robot: This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

### **Music**

Round and Round: the learning this half term is focused around one song: Round And Round, a Bossa Nova Latin style. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

In the Listen and Appraise section of this unit, children will also listen to a well-known song in that week's style.

### **PSHE – Being Me in My World**

Healthy me: We follow the Jigsaw scheme of learning for PSHE sessions.

In this Puzzle, the children learn about healthy and less healthy choices and how these choices make them feel. They explore about hygiene, keeping themselves clean and that germs can make you unwell.

The children learn about road safety, and about people who can help them to stay safe.

### **Religious Education (R.E.)**

Christianity: Why was Jesus welcomed like a king or celebrity on Palm Sunday? The enquiry looks at the events of Palm Sunday and their significance to Christians today.

### **Physical Education (P.E.)**

Our PE lessons this half term will focus on gymnastics.