

YEAR GROUP OVERVIEW



Year 3 – Spring 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is 'The Firework Maker's Daughter' by Phillip Pullman.

English - Writing

Pupils produce writing using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Plan and tell a three-part story.

Letter: Write a letter from Lila about her journey to battle Razvani.

Explanation Text: What happens when a volcano erupts?

Maths

Length: Year 3 will be learning about length in metres and centimetres before moving on to kilometres. Pupils will learn to measure different items using centimetres, metres and kilometres. They will also be able to convert different units of measurement as well as compare different lengths. The chapter ends with five lessons on problem solving involving length, in which pupils use their mental and procedural skills to solve problems with the aid of the bar model method for visualisation.

Mass: This begins with measuring mass using scales. Pupils look at different units to measure mass, specifically grams and kilograms. They will become well-versed in reading weighing scales that have different values for each marking. Once these skills are achieved, pupils will attempt basic word problems which will extend to more challenging word problems. There will also be more exposure to bar modelling, which will be the key strategy used to solve the word problems.

Volume: This chapter introduces volume and capacity. Pupils will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

Science

Light: This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Once children have learned about light sources, they will look at reflection and how light is reflected from surfaces. This unit will expand on that by asking children to use two websites to find information about how sunlight can be dangerous and how they should protect their eyes. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry which is more detailed than what they have looked at in the Autumn term.

History/Geography

What's Beneath our Feet? This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

Art & Design/Design & Technology

Ammonites: A project based around artistic techniques used in sketching, printmaking and sculpture. Revisiting the theme of nature, children will use fossils and other natural forms to produce their own artwork including sketching, drawing, print work and sculpture.

Computing

Spreadsheets: In this unit, children will use the symbols more than, less than and equal to, to compare values as well as collect data and produce a variety of graphs and learn about cell references.

Music

Three Little Birds: All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

Modern Foreign Language (MFL)

Animals: Children will be learning the different nouns for animals. They will then be

using these in a sentence.

PSHE

Dreams and Goals: In this Puzzle, the children look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They discuss facing learning challenges and identify their own strategies for overcoming these. The children consider obstacles that might stop them from achieving their goals and how to overcome these. They will reflect on their progress and successes and identify what they could do better next time.

Religious Education (R.E.)

Islam: Children will identify some beliefs about God in Islam, expressed in Surah 1. They will make clear links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

Physical Education (P.E.)

Dance: In this unit pupils will have opportunities to develop their line dancing skills. They will explore the history and characteristics and apply the skills they have learned and perform their own line dance at the end of the term.