

YEAR GROUP OVERVIEW

Year 3 – Autumn 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is Iron Man.

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting and character description inspired by the Iron Man, making the reader visualise the character within the setting.

Persuasive Letter: Write as Hogarth, persuading the farmers to allow him to try his plan before destroying the Iron Man.

Newspaper Report: Write about the discovery of the Amesbury Archer.

Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Multiplication and Division: This chapter focuses on multiplying and dividing by 3, 4 and 8. It also has a focus on word problems and relationships between multiplication and division.

Further Multiplication and Division: This chapter will begin with multiplying 2 digit numbers before moving onto dividing 2 digit numbers. This will also include multiplying and dividing with and without regrouping. Once this has been mastered, the chapter will then focus on solving word problems involving these two operations.

Science

Rocks: This is a unit of work which introduces children to rocks at KS2. Firstly, the children will group and compare different rocks and develop their understanding of

what soil is made up of. Children will also to describe how fossils are formed and learn about Mary Anning and her research.

History

Through the Ages: This is a unit of work will be continued on from Autumn 1. It involves looking closely at the Stone Age, Bronze Age and Iron Age and comparing them as well as their impact. Children will also have the opportunity to learn about Amesbury Archer.

Design & Technology

Building Houses: In this unit, children will explore the features of a roundhouse. They will then create their own and make improvements to this, as well as evaluate it.

Computing

Coding: In this unit, children will design algorithms using flowcharts as well as one which represents a physical system. They will learn how to use the 'if' command and understand and use variables.

Music

Glockenspeil: Pupils learn how to play the Glockenspeil, exploring and developing their skills through playing the instrument

Modern Foreign Language (MFL) - French

Calendar and Celebrations: In this unit, children will learn the days of the week and months of the year. They will also learn how to understand simple commands.

PSHE

Celebrating Differences: In this Puzzle (unit), the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss namecalling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this

Religious Education (R.E.)

World View: In this unit, children will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. What motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews.

Physical Education (P.E.)

This half term the children will be having a coach for striking and fielding. They will be practising their throwing and catching skills as well as developing their skills with a bat. They will also develop their positional awareness when fielding.